

# SOPs & Rubrics for Final Year Design Projects (FYDPs)

June 2023

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#### 1. INTRODUCTION

The Standard Operating Procedure (SOP) is prepared to provide comprehensive guide to assist engineering students, faculty supervisors, and project teamsat the QUESTfor successful execution of final year design projects (FYDP). By following this SOP, the engineering departments will be equipped with the necessary guidelines and instructions to navigate through the various stages of FYDP ensuring consistency, quality, and efficiency.

#### 2. SCOPE

The SOP is specifically tailored to address the needs of engineering students embarking on FYDPs. It applies to all the engineering disciplines at the QUEST. While this SOP is designed to be adaptable across QUEST, any department may incorporate specific requirements and guidelines unique to their offered program.

#### 3. PURPOSE

The purpose of this document isto provide a standardizedframeworkfor the assessment and management of FYDP conducted throughout QUEST.

#### 4. AIM AND OBJECTIVES

The primary aim of this SOP is to facilitate the successful completion of FYDP by providing a clear roadmap and guidelines. The specific objectives of this SOP are:

- i. to define process of allocation, assessment and evaluation of FYDP
- to define roles and responsibilities of the Chairperson, FYPD Committee, FYDP Coordinator, FYDP Supervisor/Co-Supervisor/Industrial Advisor, Examiners and Students.
- iii. to define necessary monitoring and controls of the FYDP processes and the effective and efficient communication with the stakeholders, involved in the process

#### 5. DEFINITIONOF FINALYEAR DESIGNPROJECT(FYDP)

FYDP, also known as senior design projects, are significant undertakings that engineering students complete during the final year of their undergraduate studies. These projects serve as a culmination of their academic training, allowing students to apply the knowledge and skills they have acquired throughout their engineering education to solve complex engineering problems or develop innovative solutions with appropriate consideration for public health and safety. FYDP

will include cultural, societal, and environmental considerations encompassing SDGs. FYDP should lead to an integration of the knowledge and practical skills as required in the Program Learning Outcomes (PLOs).

FYDP is a compulsory requirement of an engineering degree. It is more complex and in-depth than other coursework. It provides students with an opportunity to integrate various engineering knowledge, conduct literature review, analyze problems, design, prototype, test, and often collaborate in multidisciplinary teams. These projects aim to develop students' technical and practical skills, critical thinking, problem-solving abilities, project management, and teamwork skills.

Throughout the project, students are typically guided by a faculty supervisor or mentor who provides support, advice, and oversight. Students are expected to follow a systematic design process, conduct research, analyze data, make informed design decisions, create prototypes or models, and document their work in technical reports or presentations.

Final year design projects often conclude with a project review or presentation where students showcase their design, explain their methodology, discuss their findings, and receive feedback from faculty members, industry professionals, and peers.

These projects provide a valuable opportunity for students to demonstrate their engineering competence, apply theoretical knowledge to practical scenarios, gain hands-on experience, and prepare for their future careers or further studies in engineering.

FYDPspansovertwo consecutivesemesters, i.e. 7<sup>th</sup> and 8<sup>th</sup>Semesters, totaling 6-credit hours (i.e. 3-credit hours in each Semester). The assessment of a FYDP will be carried out through well-defined mechanism of rubrics and standard operating procedures (SOPs).

#### 6. **RESPONSIBILITIES**

#### **6.1.** Chairperson

As the Head of the Department overseeing FYDPs, Chairpersonsof thedepartments are responsible for:

- i. constituting the FYDP Committee comprising of three (03) faculty members withintimation to the concerned Dean
- ii. appointing the FYDP Coordinator from the FYDP Committee
- iii. approval of the Activity Plan for the FYDP prepared by the FYDP Committee

- iv. assigning FYDP Examiners for the Evaluations at the end of 7th Semester and 8th Semester
- v. resolving the discrepancy (if any) in the awards of Supervisors and Examiner
- vi. to perform the evaluations at the end of 7th and 8th Semesters and any other assessment of the FYDP groups as defined in the SOP
- vii. proposing changes for improvements in FYDP SOP or related documents, as needed
- viii. monitoring and controlling of the FYDP Process

#### **6.2. FYDP** Committee

The FYDP Committee plays a significant role in overseeing and supporting the successful execution of the projects. By providing guidance, resources, and oversight, the committee supports students in their project journey and prepares them for future engineering challenges.

The specific responsibilities of FYDP committee are:

- i. to prepare, implement, monitorand controlthe Activity Plan for the FYDP
- ii. to conductand managean orientation session fortheFYDP students atendof6<sup>th</sup>Semester
- iii. to collect the project titles along with synopsis from the students and the perspective Supervisors (Faculty Members)
- iv. to review project proposals submitted by students and faculty members
- v. to select projects based on criteria such as technical feasibility, relevance, innovation, and educational value
- vi. to assign appropriate faculty members as project supervisors based on their expertise and availability
- vii. to initiate resolution of any issue related to FYDP (such as; change of title, composition of group, etc.)
- viii. to display FYDP List on the noticeboard and the departmental webpage after approval of the Chairperson
- ix. to allocate necessary resources, including laboratory facilities, equipment, software, and funding, to support project execution.
- x. to monitor the progress of each project and ensure that they are being executed within defined timelines and milestones.
- xi. to conduct periodic project reviews to assess the project's adherence to objectives, quality of work, and compliance with standards.

- xii. to foster collaboration between the department, industry partners, and relevant professional bodies.
- xiii. to ensure that projects adhere to ethical guidelines and standards relevant to the field of study.
- xiv. to promote responsible conduct in research, experimentation, data collection, and project implementation.
- xv. to address any ethical concerns or issues that may arise during the projects and guide students and supervisors in handling them appropriately.
- xvi. to ensure that proper documentation practices are followed for each project, including project proposals, progress reports, and final reports.
- xvii. to keep records of all documents throughout the FYDP
- xviii. to continuously assess and improve the FYDP process based on feedback from students, supervisors, and industry partners.

#### 6.3 Supervisor/Co-Supervisor

The Supervisor/Co-Supervisor provides guidance and oversight to the students working on their final year projects. The Supervisor plays a critical role in mentoring and supporting the students throughout the FYDP duration. The key responsibilities of the Supervisor/Co-Supervisorare:

- to provideguidancetotheFYDPstudentsrelatedtotheFYDPtitlesbeforetheallocationofthe
   projects
- ii. to communicate with the Industry Advisor, ifany
- iii. to forward the proposals to the FYDP Committee
- iv. to provide continuous academic/research/technical/resource guidance to the FYDP groups allocated to them
- v. to maintain weekly attendance of the FYDP groups
- vi. to oversee the progress of the project, ensuring that the students are on track and meeting the project milestones and deadlines.
- vii. to perform the evaluations at the end of 7th and 8th Semesters and any otherassessment of the FYDP groups as defined in the SOP
- viii. to reviewandfinalizetheFYDPreportsandpresentationssubmittedbytheFYDPgroups with respect to reportformatting,technical contents,plagiarismandEnglishusage.

#### 6.4. Industrial Advisor

An Industrial Advisor is typically an experienced professional from an industry oronganization who collaborates with students and provides guidance and expertise related to the project's practical implementation and industry relevance. The responsibilities of an Industrial Advisor in FYDP may include

- i. suggestingproblemsfromtheindustryandconnecting itwith the FYDP for solution
- ii. providingguidance tothestudentsto reachtoanindustryorientedsolution,incoordinationwith theSupervisor/Co-Supervisor
- iii. providingnecessarydata asperneedoftheFYDP
- iv. arranging field and/orindustry visit(s)oftheFYDP group aspertheneed ofFYDP
- v. facilitatingthestudentswithrespect toindustryrelated concerns, as needed

#### 6.5. FYDPExternal Examiner

The responsibilities of an FYDPExternal examiner typically involve evaluating and assessing the students' project work to determine its quality, adherence to academic standards, and the fulfillment of project objectives. The specific responsibilities of an FYDP External Examiner are

- i. evaluating the performance of FYDP students/groups as per provided rubrics during the Evaluations at the end of 7 and 8 Semesters
- ii. reviewingtheFYDPReportssubmittedbytheFYDPgroupswithrespecttoreportformatting, technicalcontentsandEnglishusage.

#### 6.6. FYDPGroup/Students

The responsibilities of the FYDP group or students are

- i. to attend the FYDP Orientation Session arranged by the FYDP Committee
- ii. to form group of up to three (03) students
- iii. to effectively plan the project by identifying the project objectives, defining the scope, setting realistic timelines and milestones, and also developing a project plan that outlines the tasks, responsibilities, and resources needed.
- iv. to execute the project according to the established plan.
- v. to conduct literature reviews, collect and analyze data, and interpret research findings by employing appropriate research methodologies and critically evaluate existing knowledge in the field.

- vi. to document their project work by ensuring that the documentation is clear, organized, and effectively communicates the project work.
- vii. to provide regular progress updates to their academic supervisor, industrial advisor (if applicable), or any other stakeholders involved in the project.
- viii. to actively collaborate and communicate within the project group for the successful completion of their project according to the specified project objectives.
- ix. to efficiently manage their time and resources.
- x. to demonstrate professionalism and adhere to ethical guidelines throughout the project
- $xi. \quad to \quad timely submit Project Proposal (to the Supervisor), Report/Presentation \quad at the end \\ of 7^{th} Semester, Final Report and Presentation at the end of 8^{th} Semester for Evaluation as \\ prescribed in the Activity Plan$
- $xii. \ to ensure compliance of Reports submitted at the end of 7^{th} and 8^{th} Semesters with the prescribed format, proper English usage and originality (similarity index less than or equal to 19 percent)$
- $xiii. \ to \\$  appear before the Examiners for presenting their work at the Evaluations conducted at the end  $of 7^{th} and 8^{th} Semesters$
- xiv. to incorporate the comments of the Supervisors/Examiners in the Final FYDPR eport to be submitted at the Department

#### 7. PROCESS

The process of management and evaluation of FYDP is a three-stage process, as shown in Figure 1. These stages include (1) Preparation; (2) Progress-I and Evaluation-I; and (3) Progress-II and Evaluation-II. Stage 1shall be held during last three weeks of the 6th Semester, whereas Stage 2 and Stage 3 shall be held during 7<sup>th</sup> Semester and 8<sup>th</sup> Semester, respectively.

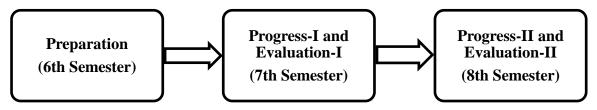


Figure 1 Management and evaluation process Stages of FYDP

The detailed description of these stages is given below.

#### 7.1. Preparation Stage

The process of FYDP preparation stage includes following activities:

- i. The FYDP Committee shall prepare activity plan for the FYDP processes and activities for the batchduring the last four weeks of the  $6^{th}$  Semester. The plan shall be approved by the Chairperson. The format for the activity plan is provided in **Appendix A Activity Plan for FYDP**.
- ii. Orientation session shall be conducted during the last three weeks of the 6th Semesterto guide the students about the roles of FYDP Committee, Supervisors/Co-Supervisors/IndustrialAdvisor,andStudents. Furthermore, the overall FYDP process shall also be explained to students during that session.
- iii. TheFYDPCommitteeshallgatherprojecttitlesfromfacultymembersandindustry,two weeks before the commencementof7<sup>th</sup> Semester.
- iv. TheFYDPCommitteeshalldisplaythelistofthecollectedFYDPtitlesforthestudents, one weekbefore the commencement of 7<sup>th</sup>Semester.

Theoverallpreparation processhasbeensummarized in Figure 2.

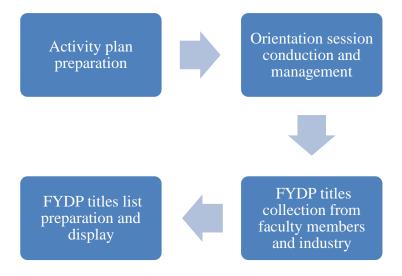


Figure 2 The preparation stage

#### 7.2. Progress-I and Evaluation-I

The process of Progress-I and Evaluation-I stage of FYDP includes following activities:

- i. FYDP Committee shall collect the FYDP proposal forms from the studentsthrough the respective Supervisors during the first week of the 7th Semester on the format prescribed in Appendix B FYDP Proposal Form.
- ii. Any change in FYDP title shall be carried out using the form provided in Appendix C Application for Change of FYDP Title.
- iii. The collected FYDPproposals shall be approved and evaluated by the FYDPCommittee, two weeks after the commencement of the 7th Semester. The FYDP proposals shall be graded on the rubric provided in **Appendix F– Rubric for FYDP Proposal**.
- iv. The FYDP coordinator shall communicate the final FYDP project list to all concerned, by theend of first two weeks of the 7<sup>th</sup>Semester, on the template provided in **Appendix D**–**List of Projects (FYDP)**.
- v. The Supervisor/Co-Supervisor shall monitor and record the presence of the students in FYDP discussion meetings, throughout the Semester, on template provided in **Appendix E -Attendance of FYDP Group**.
- vi. The Supervisor/Co-Supervisor shall also keep track and incorporation of the modifications recommended by the FYDP Committee in the FYDP proposal.
- vii. The supervisor shall grade the progress-I of the students before the evaluation-I of 7<sup>th</sup>Semester on rubric provided in **Appendix F** -**Grading and Rubric for FYDP Progress-I** (7<sup>th</sup> Semester).
- viii. The FYDP Committee shall collect the progress reports and presentations for evaluation-I from the students, through the respective supervisors during the last week of theSemester.
- ix. The FYDP Committee shall prepare the schedule for evaluation-I.
- x. The evaluation-I shall be conducted by the Supervisor/Co-Supervisor, Chairperson and External Examiner during the last week of the Semester. The grading shall be done on the rubricprovided in **Appendix F Grading and Rubric for FYDP Evaluation-I** (7<sup>th</sup> Semester). The Examiners may record their comments and suggestions on the same rubric form.
- xi. The FYDP Committee shall collect and consolidate all the 7<sup>th</sup>Semesterevaluations.
- xii. TheFYDPCommitteeshallcollectandconsolidatealltheevaluationson thetemplateprovided inAppendix F-Award List of FYDP-I/FYDP-II.
- xiii. The Chairperson shall submit the finalized marks to the examination department.

Theoverall7<sup>th</sup>Semesterprogressandevaluationprocesshasbeensummarized in Figure 3. The grading policy of FYDP-I is provided in **Appendix F – Grading Policy of FYDP-I** (7<sup>th</sup> Semester).

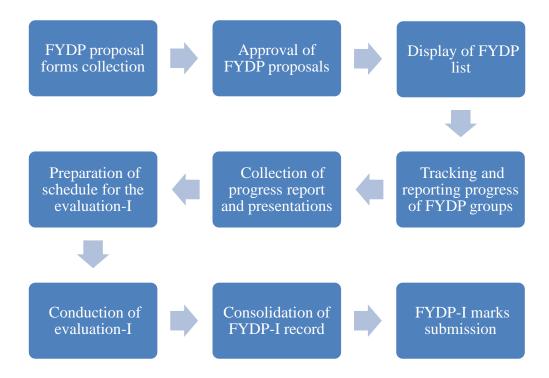


Figure 3: Progress-I and evaluation-I stage.

#### 7.3. Progress-IIandEvaluation-II

The process of Progress-II and Evaluation-II stage of FYDP includes following activities:

- $i. \qquad The Supervisor/Co-Supervisorshall \\ students in FYDP \\ discussion meetings, throughout the Semester, on template provided in {\bf Appendix} \quad {\bf E-Attendance of FYDPG roup}.$
- ii. TheSupervisor/Co-Supervisorshallalsokeep trackingof incorporation of the improvements assuggested by the examiners during evaluation-I.
- iii. The supervisorshallgrade theprogress-Hofthestudents beforetheevaluation-H on rubric provided in Appendix G Grading and Rubric for FYDP Progress-H (8<sup>th</sup> Semester). The inputfromFYDP coordinatorshallalso be considered.
- iv. The Supervisor/Co-Supervisorshall collect and review the FYDP draft report from the students during the last week of the 8<sup>th</sup> Semester. The students shall prepare the report in compliance with the detailed format provided by the FDYP Committee. The language of the FYDP reports hall be English with accurate and Page 10 of 38

- sufficientechnicaland grammaticalusage. The reportechnicalcontentmustbe sufficientenoughto describe the configuration/specificationoftheFYDP deliverables.FYDP Reportanditscontents must original plagiarisms free (less than or equal to 19%).
- v. The FYDPCommitteeshall collect the draft reports and presentations for evaluation-II from thestudents,throughtherespectivesupervisorsduring thelastweekofthe 8<sup>th</sup>Semester.
- vi. The FYDP Committee shall prepare the schedule for evaluation-II.
- vii. The evaluation-IIshallbeconductedby theSupervisor/Co-Supervisor,External ExaminerandtheChairpersonaftertheendofSemestertheoryexaminations.The gradingshallbedoneontherubric providedinAppendixG-Grading and Rubric for FYDP Evaluation-II (8<sup>th</sup> Semester).
- $\label{eq:committeeshall} Viii. \qquad The FYDP \\ Committeeshall also evaluate the draft of the FYDP report on the rubric provided in \textbf{Appendix G-Rubric for Final Report.}$
- ix. The students shall submitthe finalized FYDP report after incorporating all changes/corrections recommended by the Examiners, to the Supervisor, one week after the finale valuation.
- x. TheFYDPCommitteeshallcollectandconsolidatealltheevaluation-IIon thetemplateprovided in **Appendix G-Award List of FYDP-I/FYDP-II**.
- xi. The Chairpersonshall submitthe finalized marks to the examination department. The overall 8<sup>th</sup> Semesterprogress-II and evaluation-II process is shown in Figure 4. The grading policy of FYDP-II is provided in **Appendix G Grading Policy of FYDP-II** (8<sup>th</sup> Semester).

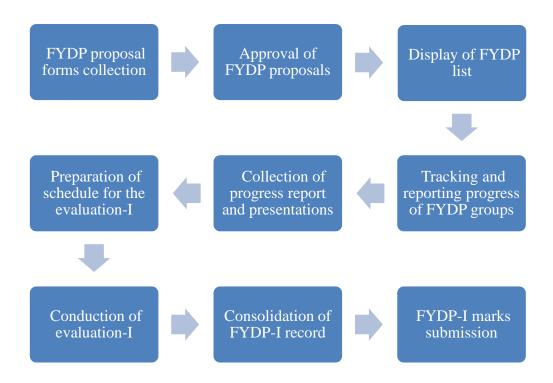


Figure 3: Progress-I and evaluation-I stage.

### **Appendix - A: Activity Plan for FYDP**



Department of	
Batch	

#### **Activity Plan for Final YearDesign Project**

S. No.	Activity	Responsible Body	Target					
	Prepa	ration Stage (6 <sup>th</sup> Semest	er)					
1	Orientationsessionconductionand management	FYDPCommittee	Lasttwoweeksof6 <sup>th</sup> Semester					
2	FYDPtitlescollectionfromfacultymembers andindustry	FYDPCommittee	Twoweeksbeforethestartof7 <sup>th</sup> Seme ster					
3	FYDPtitleslistpreparationanddisplay	FYDPCommittee	Oneweekbeforethestartof7 <sup>th</sup> Semest er					
	Progress-Iand Eva	luation-I Stage (7 <sup>th</sup> Sem	ester)					
1	FYDPproposalformscollection	FYDPCommittee	Oneweekafterthestartof7 <sup>th</sup> Semester					
2	ApprovalofFYDPproposals	FYDPCommittee	Twoweeksafterthestartof7 <sup>th</sup> Semeste r					
3	FYDPlistdisplaytoallconcerned							
4	TrackingandreportingprogressofFYDPgro ups	Supervisor/Co-Supervisor	ThroughouttheSemester					
5	Collectionofprogressreportandpresentatio ns	FYDPCommittee	Lastweekofthe7 <sup>th</sup> Semester					
6	Preparationofschedulefortheevaluation-I (7 <sup>th</sup> Semester)	FYDPCommittee						
7	Conductionofevaluation-I (7 <sup>th</sup> Semester)	Supervisor/Co-Supervisor, Examiner, Chairperson	Lastweekofthe 7 <sup>th</sup> Semester					
8	Collectionandconsolidationof7 <sup>th</sup> Semestere valuations	FYDPCommittee	Endof7 <sup>th</sup> SemesterExamination					
	FYDPresult submission (7 <sup>th</sup> Semester)	Chairperson	Lastdayofsubmissionofresults					
	Progress-II and Eva	luation-II Stage (8 <sup>th</sup> Sen						
1	Trackingandreportingprogress- IIofFYDPgroups	Supervisor/Co-Supervisor, FYDPCommittee	Throughoutthe8 <sup>th</sup> Semester					
2	CollectionandreviewofFYDPdraftreport	Supervisor/Co-Supervisor	Lastweekofthe8 <sup>th</sup> Semester					
3	Collectionofdraftreportand presentation	FYDPCoordinator						
4	Preparationofschedulefortheevaluation-II (8 <sup>th</sup> Semester)	FYDPCoordinator	Lastweekofthe8 <sup>th</sup> Semester					
5	Conductionofevaluation-II	Supervisor/Co-Supervisor, Examiner,Chairperson	AftertheEndof8 <sup>th</sup> SemesterExamina tions					
6	FinalsubmissionofFYDPreport	Students,Supervisor/Co- Supervisor	OneweekaftertheFinalEvaluation					
7	Collectionandconsolidationofevaluation-II	FYDPCommittee,Chairper son	AftertheFinalEvaluation					
8	FYDPresult submission (8 <sup>th</sup> Semester)	Chairperson	Lastdayofsubmissionofresults					

Date Signature Signature FYDP Coordinator Chairperson



Department of	
Batch	

### **Proposal Form for the Final YearDesign Project**

Title:		
Domain(s)	<ul><li> [Power Electronics]</li><li> [Machine Learning]</li><li> [Structural Engineering]</li></ul>	
Nature of Project	<ul> <li>□ New Project</li> <li>OR</li> <li>□ Extension of Existing Project</li> <li>□ Other Department / Academic Institute</li> <li>CollaborationName:</li> </ul>	□Funded
Brief Outline:		
Objectives:		
Scope:		

Proposed Methodology:										
Resources Invo	lved:									
<b>Industrial Supp</b>	ort (If an	y):								
Sustainable De	velopmen	t Goals	(SDGs):							
☐ No Poverty	☐ Zero Hung		☐ Good Health	and Well-	☐ Gender Equa	ality				
□ No Foverty	□ Zelo Hulig	CI	Being	and wen-	□ Ochder Equa	= Gender Equancy				
☐ Clean water and	☐ Affordable	and Clean	☐ Decent Work	c and	☐ Industry Inr	ovations and				
Sanitation	Energy	and Cican	Economic grow		☐ Industry, Innovations and Infrastructure					
☐ Reduced Inequalities	☐ Sustainable	Cities	☐ Responsible		☐ Climate action	n .				
- Reduced mequanties	and Communi		and Production	Consumption	_ Cimate activ	<i>3</i> 11				
☐ Life Below Water	☐ Life on La		☐ Peace, Justic	e and Strong	☐ Partnerships					
Ene Below Water	□ Ene on Ear	ild	Institutions	c and buong	□ Tartifersinps					
Cantt Charts			mstitutions							
Gantt Chart:										
Year			20	to 20						
Months										
Task 1										
Task 2										
•										
Task N										

### **Details of Project Team:**

Γ	T		1	1							
S. No.	Name of the Student		Seat No./ Roll No.	Signature							
1											
2											
3											
Details	Details of Supervisor (s)/ Industrial Advisor:										
		Name	Designation &	Contact No.	Signature						
			Department								
Supervis	sor										
Co-Supe	ervisor										
(if any)											
	al Advisor										
(if any)											
For off	fice us on	ly:									
☐ Propo	osal	☐ Not Approved	☐ Returned for Clarific	ation / Modific	cation						
Approve	ed										
Comme	nts										
(if any):											
D :	Y 137		I	T							
Project S	Serial No.										
Date:			Signature	Signa	ture						
			FYDP Coordinator	Chairperson							

### **Appendix - C: Application for Change of Project Title (FYDP)**



### **Quaid-e-Awam University** of Engineering, Science & Technology, Nawabshah

Departmento	of
	Batch
Application for	r Change of Project Title (FYDP)
Previous Project Title:	
Previous Project	
Serial No.	
New Project Title:	
Domain(s)	• [Power Electronics]
<b>、</b>	• [Machine Learning]
	• [Structural Engineering]
Consent and reason from Super	visor:

Signature Supervisor

#### For office us only:

Signature	Signature
FYDP Coordinator	Chairperson
	_

### **Appendix - D: List of Projects (FYDP)**



Department of	 
Batch	

### **List of Projects (FYDP)**

Group No	Project title	Student Name with	Supervisor/ Co-
		Seat No.	Supervisor
1		1. 2. 3.	
2			
3			

Date Signature Signature FYDP Coordinator Chairperson

### **Appendix - E: Attendance of Project Group (FYDP)**



		Departme	nto	f															
		Ba	tch	:															
		Atten	dar	ıce	of	Pı	roj	jec	t C	3r(	ouj	p (F	YI	P)					
Name of the s	supervisor/ Co-Supervisor	:																	
Title of the Pr	roject:																		
Seat No.	Name of the Student	Meetings	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Meetings Attended
		Date	`																
Signature with	h Date						Si	gnat	ure	wit	h Da	ate							
FYDP Superv	visor						FY	YDP	Co	ord	inato	or							

## Appendix - F: Grading Policy, Evaluation Rubrics and Award List Proforma for FYDP-I (7<sup>th</sup> Semester)



Departmentof		 	
	Batch:	 	

## **Grading Policy of FYDP-I (7<sup>th</sup> Semester)**

As	sessment Head	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11	PLO-12	Total
ssional marks)	Supervisor					2	2		2	2	2			10
Sessional (25 marks)	Supervisor		3		3			3	3			3		15
	Chairperson	5	5	5							5	5		25
Evaluation (75 marks)	External Examiner	5	5	5							5	5		25
Ev: (75	Supervisor	5	5	5							5	5		25
	1	ı			I .	1		I	l	I	I	To	otal Marks	100



Departmentof		
	Batch:	 

## **Grading and Rubric of FYDP Proposal (7<sup>th</sup> Semester)**

Title of the project:

Excellent (3)  Clear, well- defined ProblemIdentification andObjectives PLO-4: Research and Background Knowledge PLO-7: RelevancetoSDGs Strong alignment PLO-8: Ethical and Professional Consideration Resource Planning PLO-11: Feasibility and Resource Planning Resource Planning  Excellent (3)  Clear, well- defined Well-defined Sufficient research and understanding understanding Unacceptable (0)  Adequate Some alignment Consideration Versearch and Unsufficient or missing Consideration Versearch and Versearch an	Criterion		Level of Attainmen	Level of Attainment(out of 15 marks)							
PLO-4: Research and Background Knowledge and understanding and und				Average (1)	(0)						
andObjectivesSufficient research and understandingBasic research and understandingInsufficient or missingPLO-4: Research and Background KnowledgeThorough research 	PLO-2:	Clear, well- defined	Well-defined	Adequate, partial	Inadequate						
Background Knowledgeand understandingunderstandingunderstandingPLO-7: RelevancetoSDGsStrong alignmentRelevant, alignedSome alignmentIrrelevant, misalignedPLO-8: Ethical and Professional ConsiderationThoughtful considerationAdequate considerationSome considerationInsufficient or missing considerationPLO-11: Feasibility and Resource PlanningThrough assessmentSufficient assessmentAdequate assessmentInsufficient or missing assessment											
PLO-7: RelevancetoSDGs  Strong alignment  Relevant, aligned  Some alignment  Irrelevant, misaligned  PLO-8: Ethical and Professional Consideration  Thoughtful consideration  Consideration  Some consideration  Consideration  Insufficient or missing consideration  PLO-11: Feasibility and Resource Planning  Through assessment  Sufficient assessment  Adequate assessment  Adequate assessment  Adequate assessment  Adequate assessment	PLO-4: Research and	Thorough research	Sufficient research	Basic research and	Insufficient or missing						
PLO-8: Ethical and Professional Consideration  Thoughtful consideration  Consideration  Through assessment  Sufficient  Adequate consideration  Adequate Insufficient or missing consideration  PLO-11: Feasibility and Resource Planning  Through assessment  Sufficient assessment  assessment  Adequate assessment  assessment	Background Knowledge	and understanding	and understanding	understanding							
Professional ConsiderationconsiderationconsiderationconsiderationPLO-11: Feasibility and Resource PlanningThrough assessmentSufficient assessmentAdequate assessmentInsufficient or missing assessment	PLO-7: RelevancetoSDGs	Strong alignment	Relevant, aligned	Some alignment	Irrelevant, misaligned						
Resource Planning   assessment   assessment		<u> </u>	_								
Total marks	<u> </u>	Through assessment		^	_						
					Total marks						

Signature
FYDP Supervisor



Department of		
Batch:		

### **Grading and Rubric of FYDP Progress-I (7<sup>th</sup> Semester)**

Title of the project:\_\_\_\_\_

Criterion	Level	l of Attainment (out	Students ID and Grading	
	Good (2)	Average (1)	Unacceptable (0)	
PLO-5 : Proficiency in Tool Usage	Solid level	Basic level	Inadequate	
PLO-6: Social Impact Assessment	Comprehensive understanding	Basic understanding	Inadequate understanding	
PLO-8: Attendance	Punctual	mostly punctual	Poor, frequent absences	
PLO-9: Coherence with Group	Collaborative, cohesive	Cooperative, some cohesion	Disconnected, lack of cooperation	
PLO-10: Response to Questions	Thorough, comprehensive	Clear, relevant	Incomplete, inadequate	
		•	Total marks	
			Signature	1
			FYDP Supervisor	



Departmentof		 	 
	Batch:		

### **Grading and Rubric for FYDP Evaluation-I (7<sup>th</sup> Semester)**

Title of the project:\_\_\_\_\_

Criterion		Level of Attainmer	nt (out of 25 mark	as)	Students ID and Grading
	Excellent (5)	Good (4)	Average (3-1)	Unacceptable (0)	
PLO-1: Project Scope and Objectives	Clear, comprehensive	Adequate	Satisfactory	Undefined or uncl	lear
PLO-2 : Literature Review	Comprehensive	Solid	Basic	Insufficient	
PLO-3: Methodology	Well-defined	Solid	Basic	Inadequate	
PLO-10: Presentation and Documentation	Engaging, well- structured	Clear, comprehensive	Adequate, acceptable	Incoherent, inadeq	uate
PLO-11: Adherence to Work Plan	Strict	Mostly on track	Partial	Fail	
				Total ma	arks
Signature		Signature		Signat	ture
FYDP Supervisor		External Examiner		Chair	person



Title of the project:\_\_\_\_

Supervisor

S. No.

1

3

### **Quaid-e-Awam University** of Engineering, Science & Technology, Nawabshah

NAWABSHAH		Depart	mentof				
Bat	ch		]	Date of Cond	ıct:		
		Aw	ard List of l	FYDP-I/FY	DP-II		
he project:							
		Sess	sional		Evaluation		Total
Name of the Student	ID No.	Supervisor Max. Marks-10	Supervisor Max. Marks-15	Supervisor Max. Marks-25	External Examiner Max. Marks-25	Chairman Max. Marks-25	Marks-100
					1		1
Name and Signat	ure		Name and	d Signature		Name and	Signature

**External Examiner** 

Chairperson

## Appendix - G: Grading Policy, Evaluation Rubrics and Award list Proforma for FYDP-II (8<sup>th</sup> Semester)



Department of _		
	D -4 -1.	
	Batch:	

### **Grading Policy of FYDP-II (8<sup>th</sup> Semester)**

A	ssessment Head	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	PLO-9	PLO-10	PLO-11	PLO-12	Total
nal ırks)	Supervisor			2					2	2		2	2	10
Sessional (25 marks)	Supervisor			3	3			3	3		3			15
<b>u</b> (	Chairperson		5	5	5		5				5			25
Evaluation (75 marks)	External Examiner		5	5	5		5				5			25
Ev. (75	Supervisor		5	5	5		5				5			25
				Total Marks										100



Department of	 	
Batch:		

## **Grading and Rubric of FYDP Progress-II (8<sup>th</sup> Semester)**

Title of the project:

Criterion	Leve	l of Attainment (out	Students ID and Grading	
	Good (2)	Average (1)	Unacceptable (0)	
PLO-3 : Design Process	Proficient understanding	Developing understanding	Limited understanding	
PLO-8: Attendance	Punctual	mostly punctual	Poor, frequent absences	
PLO-9: Coherence with Group	Collaborative, cohesive	Cooperative, some cohesion	Disconnected, lack of cooperation	
PLO-11: Project Monitoring and Control	Effective	Occasional	Inconsistent	
PLO-12: Continuous Improvement	Consistent commitment	Some commitment	Limited commitment	
			Total marks	
			Signature	1 1
			FYDP Supervisor	



Department of	-
Batch:	
<b>Grading and Rubric of FYDP Final Report (8th Semester)</b>	

### Title of the project:\_\_\_\_\_

Criterion		Students ID and Grading				
	Excellent (3)	Good (2)	Average (1)	Unacceptable (0)		
PLO-3: Results and Findings	Profound	Sufficient	Reasonable	Insufficient or missing		
PLO-4: Conclusion and Recommendations	Comprehensive	Convincing	Satisfactory	Vague		
PLO-7 :Sustainable Design and Environmental Aspect	Advanced, substantial	Adequate, significant	Basic, moderate	None, inadequate		
PLO-8: Timely report submission	Well before the deadline	On time	On extended deadline	Late		
PLO-10: Content and Organization	Exceptional	Well-structured	Basic	Poor		
				Total marks		

Signature
FYDP Supervisor



Department of \_\_\_\_\_

		Batch: _						
$\mathbf{G}$	rading and F	Rubric for FY	DP Evaluation	on-II (8 <sup>th</sup> Semes	ster)			
Title of the project:								
Criterion	Level of Attainment (out of 25 marks)					Students ID and Grading		
	Excellent (5)	Good (4)	Average (3-1)	Unacceptable (0)				
PLO-2: Technical Analysis	Comprehensive	Adequate	Limited	Unsupported				
PLO-3 : Design layout	Professional	Well-organized	Merely functional	Incomplete				
PLO-4: Investigation	Rigorous	Effective	Reasonable.	Inadequate				
PLO-6: Social Impact	Significant	Relevant	Moderate impact	Lacks				
PLO-10: Documentation and Presentation	Well-structured, engaging	Clear, effective	Adequate, acceptable	Incoherent, irrelevant				
				Total marks				
Signature		Signature		Signa	iture	1		
FYDP Supervisor		External Examiner	Chairperson					



Title of the project:\_\_\_

Supervisor

S. No.

2

3

### **Quaid-e-Awam University** of Engineering, Science & Technology, Nawabshah

AWABSHAN	Department of						
Bat	ch	Date of Conduct:					
		Aw	ard List of l	FYDP-I/FY	DP-II		
ne project:							
		Sessional		Evaluation			Total
Name of the Student   ID No.	ID No.	Supervisor Max. Marks-10	Supervisor Max. Marks-15	Supervisor Max. Marks-25	External Examiner Max. Marks-25	Chairman Max. Marks-25	Marks-100
					1	1	1
Nama and Siana	turo			Nome and Cian	otura	Nama and	Cianotura
Name and Signature				Name and Signature Name and Signa			Signature

**External Examiner** 

Chairperson